

**Program Team Review: SMCOE LCAP Clarification Table
2021-22 LCAP**

District: Millbrae School District

By August 31:

The following items need clarification in your 2021-22 LCAP. If the response you submit is determined to be sufficient, you will be notified, and a copy of this clarification table will be posted with your LCAP on the SMCOE website. The components of the LCAP for the 2021-2022 LCAP year must be posted as one document assembled in the following order:

1. LCFF Budget Overview for Parents
2. Annual Update with instructions
3. Plan Summary
4. Stakeholder Engagement
5. Goals and Actions
6. Increased or Improved Services for Foster Youth, English Learners, and Low-income students
7. Expenditure Tables
8. Instructions

19-20 Annual Update					
Page # in LCAP	Item	Clarification needed/question	District response	COE response to District	Additional District response (if needed)
		No clarification needed.			

20-21 LCP Annual Update					
		No clarification needed.			
Plan Summary					
		No clarification needed.			
Stakeholder Engagement					
		No clarification needed.			
Goals and Actions					
		No clarification needed.			
Increased or Improved Services					
40-42	Prompt 1	<p>Answer the questions below for the listed actions.</p> <ol style="list-style-type: none"> 1. What are the unique needs of the unduplicated groups for the listed actions? 2. How do the listed actions address the unique needs of unduplicated pupils? 3. How do the listed actions help unduplicated pupil groups achieve the associated measurable outcome for the related goal? 4. How was it determined that the listed actions were the most effective use of funds to meet the needs of unduplicated pupils? 5. For the listed actions carried over from the 2017-20 LCAP, how was it determined whether or not the action was effective as expected? 			
		Goal 4, Action 4: Family Engagement (LEA-wide)	completed	Approved.	

40-42	Prompt 1	<p>Answer the questions below for the listed actions.</p> <ol style="list-style-type: none"> 1. How was it determined that the listed actions were the most effective use of funds to meet the needs of unduplicated pupils? 2. For the listed actions carried over from the 2017-20 LCAP, how was it determined whether or not the action was effective as expected? 			
		Goal 2, Action 3: Reading Interventions and Supports for Struggling Readers (LEA-wide)	completed	Approved.	
40-42	Prompt 1	<p>Answer the questions below for the listed actions.</p> <ol style="list-style-type: none"> 1. What are the unique needs of the unduplicated groups for the listed actions? 2. How do the listed actions help unduplicated pupil groups achieve the associated measurable outcome for the related goal? 			
		Goal 2, Action 10: Ensure Students have Supplemental Instruction (LEA-wide)	completed	Approved.	
40-42	Prompt 1	<p>Answer the questions below for the listed actions.</p> <ol style="list-style-type: none"> 1. What are the unique needs of the unduplicated groups for the listed actions? 2. How do the listed actions help unduplicated pupil groups achieve the associated measurable outcome for the related goal? 3. How was it determined that the listed actions were the most effective use of funds to meet the needs of unduplicated pupils? 			
		Goal 2, Action 12: Provide a Principal on Special Assignment (LEA-wide)	completed	Approved.	
		Goal 3, Action 3: Provide Mental Health Services (LEA-wide)	completed	Approved.	
40-42	Prompt 1	<p>Answer the questions below for the listed actions.</p> <ol style="list-style-type: none"> 1. How do the listed actions help unduplicated pupil groups achieve the associated measurable outcome for the related goal? 			

		2. How was it determined that the listed actions were the most effective use of funds to meet the needs of unduplicated pupils?			
		Goal 3, Action 2: Provide Coordinated Health Services (LEA-wide)	completed	Approved.	
40-42	Prompt 1	Answer the questions below for the listed actions. 1. For the listed actions carried over from the 2017-20 LCAP, how was it determined whether or not the action was effective as expected?			
		Goal 5, Action 1: Fund 3.0 EL Tutors (LEA-wide)	completed	Approved.	
		Goal 5, Action 2: Provide 1.6 EL Coordinators (LEA-wide)	completed	Approved.	
Data Entry Table					
48-49	Contributing Expenditure Table	Provide the location of the services for the following contributing actions <ul style="list-style-type: none"> • Goal 2, Action 3: Reading Interventions and Supports for Struggling Readers (LEA-wide) • Goal 3, Action 1: Social Emotional Curriculum and Support (LEA-wide) • Goal 5, Action 1: Fund 3.0 EL Tutors (LEA-wide) • Goal 5, Action 2: Provide 1.6 EL Coordinators (LEA-wide) • Goal 5, Action 6: Long Term English Language Learner Program (Schoolwide) 	completed	Approved.	

48-49	Contributing Expenditure Table	Provide the scope of the services provided by the following contributing action: <ul style="list-style-type: none">● Goal 2, Action 6: Provide Interventions and supplemental instruction.	completed	Approved	
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