

What is Special Education?

- Specially designed instruction
- No cost to parents
- Meets the specific needs of the student with a disability
- Related services (if deemed appropriate) are available

What is the pre-assessment process?

- Student Study Team (SST) meeting is held. Recommendations made by the Team.
- District or parent may request an evaluation
- District request – parent may say Yes or No
- Parent request – district may say Yes, No or Let's Look at Some other Options
 - Yes – written notice and written consent
 - No – written notice and parent rights
 - Other options – accommodations and different teaching strategies

What is the assessment/evaluation process?

- Purpose:
 - Determine eligibility for Special Education services
 - Determine strengths and needs of your child
- Components of evaluation
 - Assessments in areas of need
 - Relevant medical reports
 - Observation of child
 - Input from classroom teacher
 - Input from parent
 - Other concerns/strengths
- Other information
 - Test results will be discussed with family
 - Testing must be completed w/in 60 days

Student Eligibility

- Guidelines for eligibility determined by Federal or CA Ed Code
- IEP Team meeting held to discuss assessment results and outcomes
- If eligible, an IEP is written
- Thirteen areas of eligibility:
 - Autism (AUT)
 - Deaf Blindness (DB)
 - Deafness (D)
 - Hearing Impairment (HI)
 - Intellectual Disability (ID)
 - Multiple Disabilities (MD)
 - Orthopedic Impairment (OI)
 - Other Health Impairment (OHI)
 - Emotional Disturbance (ED)
 - Specific Learning Disability (SLD)
 - Speech or Language Impairment (SLI) (Articulation Disorder)
 - Speech or Language Impairment (SLI) (Abnormal Voice)
 - Speech or Language Impairment (SLI) (Fluency Disorder)
 - Speech or Language Impairment (SLI) (Language Disorder)
 - Traumatic Brain Injury (TBI)
 - Visual Impairment (VI)