

SSC Meeting Minutes

Taylor Middle, School B-7, 3:30 p.m.

October 15, 2009

In attendance: Lucy Ensign (teacher), Mary Miller (teacher), David Erwin (principal), Andrea Corana (parent), Ana Jaimes (parent), Kelly Chao (student), Annie Cahoon (teacher). Minutes taken by Annie Cahoon.

Minutes:

Meeting called to order at 3:40 PM and General Information

- Mr. Erwin reviewed year schedule for SSC meetings, third Thursday of each month with possible exception of December
- Mr. Erwin explained role of SSC in approving earmarked funds such as SLIBG, writing School Site Plan for Student Achievement, and sharing information among families, parents, faculty, administration, and students.
- Group reviewed voting rights, procedures, and by-laws. Discussed Robert's Rules of Order for decision making.

Election of Officers

- Mr. Erwin made a motion to make Ms. Cahoon Recording Secretary.
- Ms. Ensign seconded the motion.
- No discussion, motion passed unanimously.

- Ms. Cahoon made a motion to make Mrs. Jaimes Vice Chairperson.
- Mr. Erwin seconded the motion.
- No discussion, motion passed unanimously.

- Ms. Miller made a motion to make Kelley Chao Chairperson.
- Mrs. Corana seconded the motion.
- No discussion, motion passed unanimously.

School Events and Upcoming Information

- Kelley Chao shared information about Red Ribbon Week next week. Leadership class is coordinating theme days around anti-drug message of the week with motivational rewards and prizes to engage students.
- Quest materials around life choices are being distributed to teachers and used in classes.

- Emergency plan being publicized.
- Title One information:
 - Meetings going forward
 - Taylor has 17-18% of students with official designation of low-income status
 - This allows us to select students to target for accelerated achievement within the school based on socioeconomic status and academic achievement.
- Mr. Erwin explained our AYP and API data, including subgroups and areas of improvement in language arts and mathematics. He reviewed state procedures for schools not meeting their Adequate Yearly Progress, including “Program Improvement” designation for such lack of progress in two consecutive years.
- Extended discussion of importance of standardized testing, parents’ role in emphasizing effort on CSTs and their permanence in students’ records and future class choices, and teachers’ role in incorporating testing strategies and explicit teaching throughout the year, as well as the importance of teaching actively (not just assigning and testing).

Dave Erwin made motion to adjourn at 4:36.

- Mrs. Corana seconded the motion.
- No discussion, motion passed unanimously.