
Student last name

Student first name

Grade

Taylor Middle School
Student – Parent – Staff Compact
2010-2011

This agreement is a promise to work together to improve learning. It has been found that students learn best with high expectations, caring and support from home and school, and when the communication and understanding is clear between students, parents, and teachers.

THE STUDENT PLEDGE:

Learning is important to me. It will help me develop skills and to become a happy and productive person. I know that I am the one most responsible for my own success. I must work hard to be successful. I will show my parents, teachers, and principal that I am doing my personal best. I pledge to:

- ____ Arrive at school on time every day unless I am ill.
- ____ Follow school and classroom rules. Be a cooperative learner.
- ____ Work as hard as I can to do quality class work and homework.
- ____ Complete and turn-in all class work and homework.
- ____ Ask for help when I do not understand something.

Student Signature _____ *Date* _____

THE PARENT PLEDGE:

My child's education is important to me. I understand that my participation and support in my child's learning will help him/her be a more successful student. I agree to do my personal best in supporting my child's education. I pledge to:

- ____ Ensure that my child arrives to school on time every day unless he/she is ill.
- ____ Provide encouragement for my child to do their best work.
- ____ Provide time for homework with periodic checks of their work.
- ____ Communicate and work cooperatively with the school.
- ____ Attend Back to School Night, Parent Conferences, and Open House.

Parent Signature _____ *Date* _____

THE SCHOOL PLEDGE:

Teaching and learning is important to us. We understand the importance of the school experience for every student. We agree to provide an atmosphere that fosters learning, provides opportunities for success and helps to develop responsible, caring and independent students. We pledge to:

- Provide a safe, positive and healthy learning environment.
- Strive to meet the individual needs of our students.
- Identified students who need additional academic support will be given opportunities through specialized programs.
- Clearly communicate expectations for class work, homework, and student behavior.
- Communicate regularly with parents through progress reports, newsletters, automated calls, and direct parent contacts.
- Celebrate the successes and hard work of students.
- Adopt the best teaching practices that challenge students to excel.

Staff Signature  *Date: August 20, 2010*