

Millbrae School District

Core Program

Reading

Writing

Language Arts

Mathematics

History Social Studies

Special Needs

Learning Center Support

English Language Development

G.A.T.E.

Title I

“And

That’s Not All!”

Every Child A Writer, A Reader!

Core Literature

Library/ Technology

Music/ Art

Advanced Math

TMS – Spanish

After School Programs

Interventions

Reading Specialist Program

Peer Coaching

Accelerated Math

Accelerated Reader

Read Naturally

Connections for Comprehension

Early Reading Intervention

Kindergarten Curriculum

ENGLISH LANGUAGE ARTS –

Texts: *Houghton Mifflin CA Reading-Level K or SRA/ Open Court Reading*

Word Analysis, Fluency, Vocabulary:

- Students know letters, sounds, and words and apply this to read simple sentences.

Reading Comprehension:

- Identify basic facts and ideas in what student has read, heard, or viewed.
- Student uses comprehension strategies to generate and respond to questions.
- Compares information received to prior knowledge.

Literary Response and Analysis:

- Students listen and respond to stories based on well-known characters, themes, plots, and settings.

Writing:

- Students write words and brief sentences that are legible

Written and Oral English Language Conventions:

- Students write and speak with a command of Standard English conventions.

Listening and Speaking:

- Students listen and respond to oral communication. They speak in clear and coherent sentences.

MATHEMATICS

Texts: *Houghton Mifflin CA Math-Level K*

Number Sense

- Compares sets to determine greater, less and equal.
- Counts up to 100
- Recognizes numerals up to 30
- Uses objects to solve addition and subtraction problems

Algebra and Functions

- Sorts and classifies objects

Measurement and Geometry

- Compares length, weight and capacity
- Understands concepts of time and basic units for measuring
- Identifies common shapes and solids

Statistics, Data Analysis and Probability

- Students collect information about objects and events in their environment—graph information.
- Identifies, describes, and extends simple patterns

Mathematical Reasoning

- Students make decisions about how to set up a problem—uses manipulatives to solve problems
- Student solves problems in reasonable ways and justifies their reasoning.

SCIENCE-

Text/ Program: FOSS Full Option Science System

- **Physical Science:** Properties of materials can be observed, measured, and predicted.
- **Life Science:** Different types of plants and animals inhabit the earth.
- **Earth Science:** Earth is composed of land, air, and water.
- **Investigation and Experimentation:** Scientific progress is made by asking meaningful questions and conducting investigations.

HISTORY SOCIAL SCIENCE –

Text/Program: Houghton Mifflin History-Social Studies

- Understand that being a good citizen involves acting in certain ways.
- Recognize national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.
- Match simple descriptions of work that people do and the names of related jobs at the school, in the local community, and from historical accounts.
- Compare and contrast the locations of people, places, and environments and describe their characteristics.
- Understand that history relates to events, people, and places of other times.

VISUAL AND PERFORMING ARTS –

Text/program: Multiple sources that may include Art Attack, Art in Action, instrumental music instruction, choral and music instruction:

Students receive instruction in Music, Dance, Theatre, and Visual Arts under the standards of 1) Artistic Perception, 2) Creative Expression, 3) Historical and Cultural Context, 4) Aesthetic Valuing, and 5) Connections, Relationships and Applications.

PHYSICAL EDUCATION –

Text/program: Psycho motor, movement exploration, muscle and coordination development.

- Demonstrate basic motor skills, balance and movement patterns needed to perform a variety of physical activities.
- Demonstrate knowledge of movement concepts, principles, and strategies as they apply to learning and performance of physical activities.
- Assess and maintain a level of physical fitness to improve health and performance
- Demonstrate knowledge of physical fitness concepts, principles, and strategies to improve health and performance.
- Demonstrate and utilize knowledge of psychological and sociological concepts, principles, and strategies as applied to learning and performance of physical activity.

HEALTH EDUCATION

Students will demonstrate ways in which they can maintain healthy bodies and practice positive personal health habits. Students know basic parts of the body.

TECHNOLOGY

Students will

- Operate basic functions of computer, monitor (on and off)
- Open and quit applications using icons or menus
- Use mouse and keyboard
- Know basic parts of the computer by name
- Understand procedures for handling technology

LIBRARY MEDIA PROGRAM

Students will regularly visit the Library Media center and become familiar with the resources and literature collected in that setting. These resources will include both print and electronic media. The skills practiced in the Library setting will integrate with other curriculum areas of the Kindergarten program.